

# KTET

## CATEGORY-3

### PSYCHOLOGY



## ANSWER KEY

**Question Code : A**

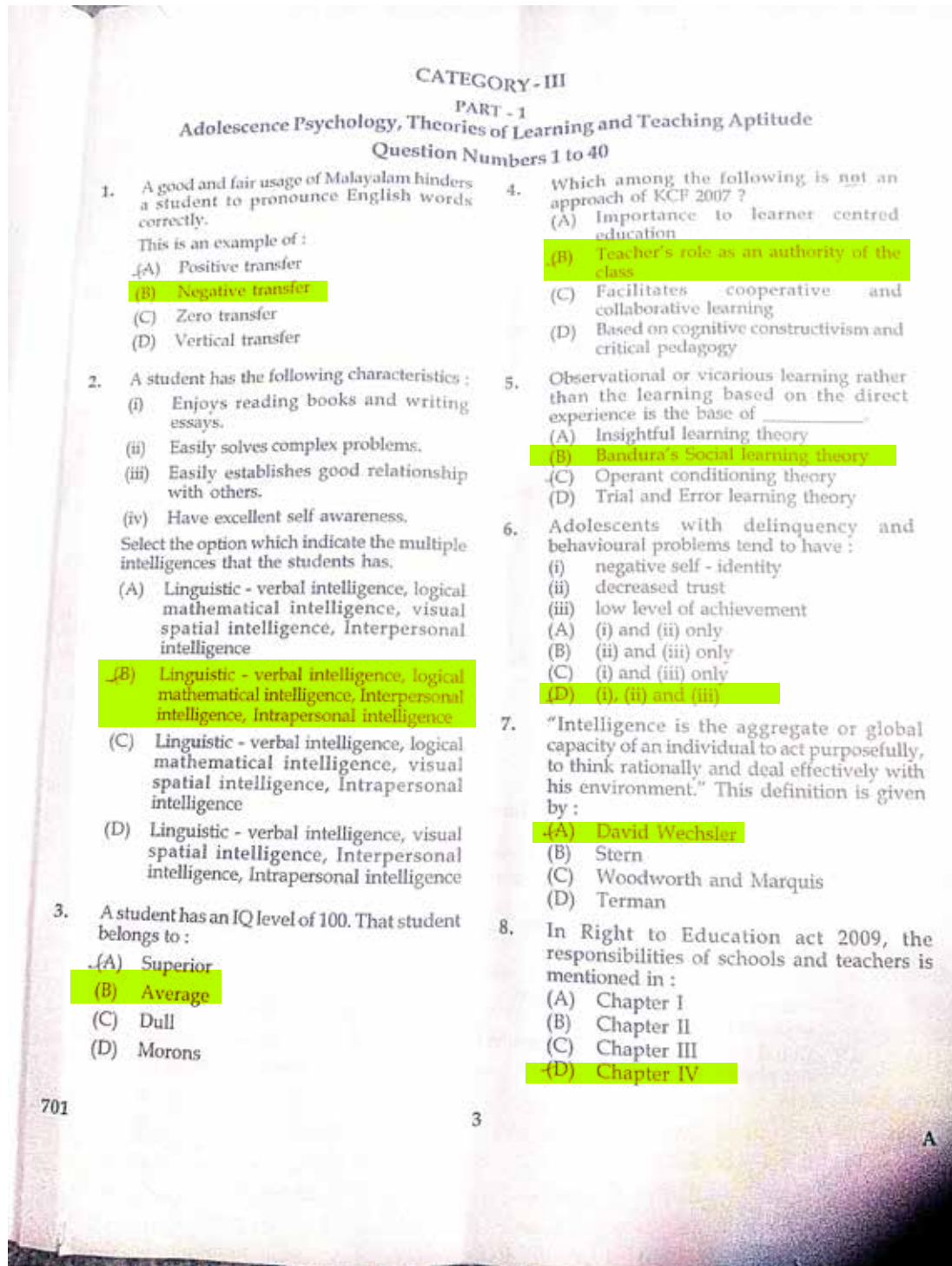
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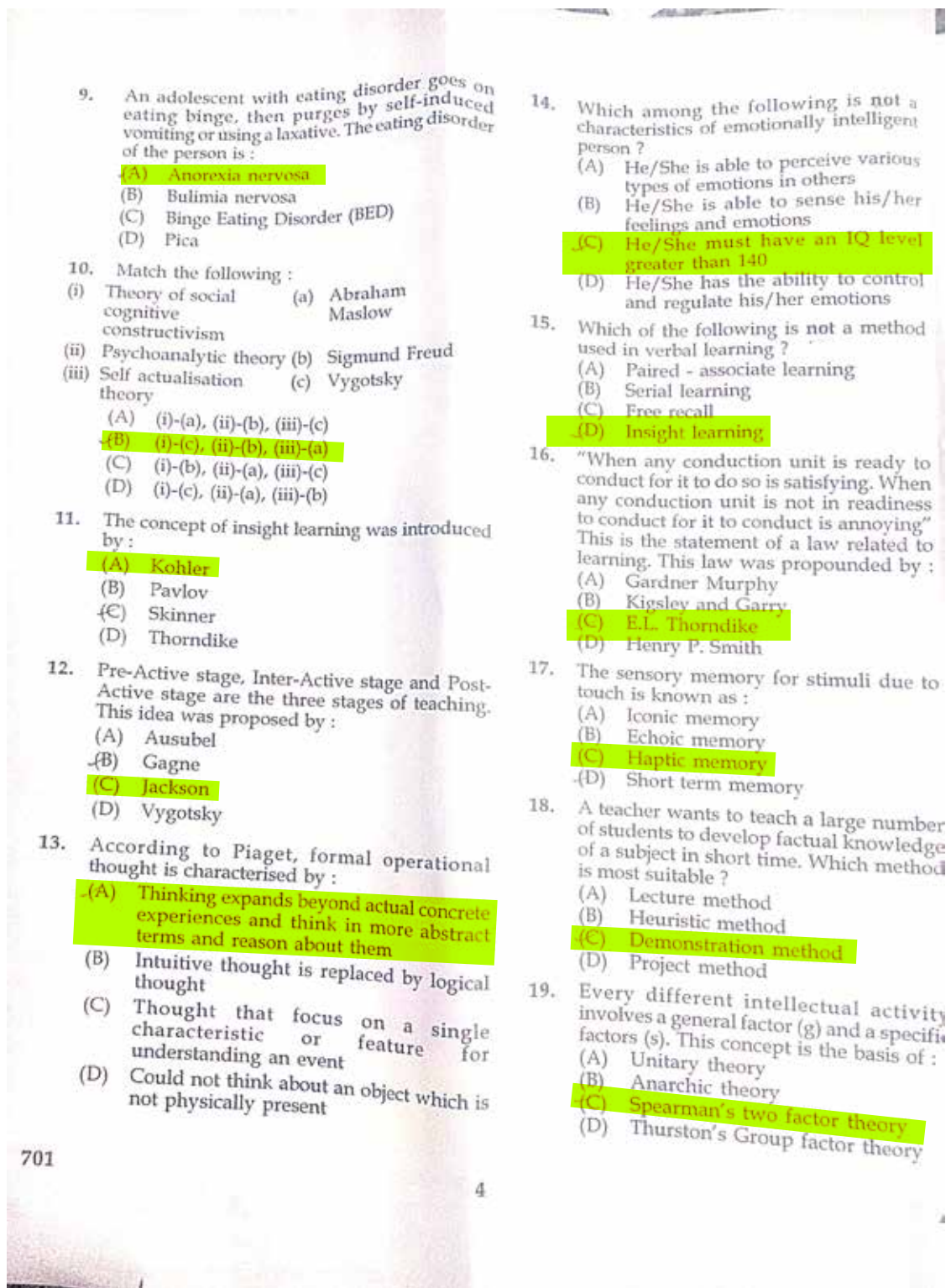
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# CTET പരീക്ഷക്ക്

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20. Adolescence is regarded as the period of rapid change, both biological and psychological. Which of the following is/are not considered as the characteristics of adolescence? Choose from the following.
- (i) At adolescence, development of primary and secondary sexual characters is at the maximum.
  - (ii) Adolescence is characterised by hypothetical deductive reasoning.
  - (iii) Imaginary audience and personal fable are two components of adolescent's egocentrism.
  - (iv) At adolescence, loss of energy, dwindling of health, weakness of muscles and bone are often.
- (A) (iii) only  
(B) (iv) only  
(C) (i) and (ii)  
(D) (ii) and (iii)
21. According to Piaget's stages of cognitive development, adolescent belongs to :
- (A) Formal operational stage  
(B) Concrete operational stage  
(C) Pre-operational stage  
(D) Sensorimotor stage
22. The chairman of the steering committee of NCF 2005 was :
- (A) Prof. Yashpal  
(B) Shri. Rohith Dhankar  
(C) Dr. Kasthurirangan  
(D) Kothari
23. Which among the following is/are the important characteristic/s of a good teacher?
- (i) Provides self learning conditions to students in the classroom
  - (ii) Systematically plan the lesson/unit before teaching
  - (iii) Promotes democratic values in the class
  - (iv) Gives proper punishment to learners to achieve maximum score in their exams
- (A) (i), (ii), (iii) and (iv)  
(B) (i), (iii) and (iv)  
(C) (i), (ii), and (iv)  
(D) (i), (ii), and (iii)
24. The disorder that characterized by difficulty in muscle control, which causes problems with movement and coordination, language and speech which inturn can affect learning is :
- (A) Dyslexia  
(B) Dysgraphia  
(C) Dyspraxia  
(D) Dyscalculia
25. Analytical intelligence, Creative intelligence and Contextual intelligence are the three types of intelligences. This is better explained in :
- (A) Cattell and Horn's theory of Intelligence  
(B) Sternberg's triarchic theory of intelligence  
(C) Howard Gardner's theory of multiple intelligence  
(D) Vernon's Heirarchical Theory
26. A new behaviour is learned but not demonstrated until reinforcement is provided for displaying it. This type of cognitive learning is called :
- (A) Insight learning  
(B) Latent learning  
(C) Social learning  
(D) Verbal learning
27. A person forgets previously learned list of words when a new list of words is learned. This is an example of :
- (A) Retroactive inhibition  
(B) Proactive inhibition  
(C) Inhibition due to repression  
(D) Inhibition due to time lapse
28. Which of the following factors affect learning?
- (i) Motivation
  - (ii) Level of aspiration
  - (iii) Learner characteristics
- (A) (i) only  
(B) (i) and (ii)  
(C) (i) and (iii)  
(D) (i), (ii) and (iii)

29. A parent always punishes his son without any basic reasons whenever he returns home from the work place. This lead the child to fear him and developed anxiety reactions at the time of arrival of the parent. This is a direct case of :

✓(A) Classical conditioning  
(B) Law of effect  
(C) Positive reinforcement  
(D) Motor learning

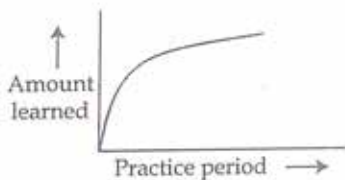
30. The ability of a test to produce consistent and stable scores is its :

(A) Standardisation  
✓(B) Reliability  
(C) Mean deviation  
(D) Validity

31. The curve of forgetting was first drawn by :

(A) Pavlov  
(B) Skinner  
✓(C) Ebbinghaus  
✓(D) Levin

32. Consider the following learning curve.



Which of the following is correct regarding this curve ?

- (A) There is slow initial improvement in learning  
✓(B) Learning decreases with time  
(C) The task given is difficult and learner has no previous practice on similar work  
✓(D) The task given is simple and the learner has previous practice on similar task

33. After presenting a controversial topic, arguments in favour and against are put forward and a detailed analysis of facts is done. This method of teaching learning strategy is :

(A) Seminar  
(B) Project  
✓(C) Debate  
(D) Group discussion

34. A boy wearing a shirt with non noticeable ink spot thinks that all will notice the ink spot on his shirt. This is an example of :

(A) Personal fable  
✓(B) Imaginary audience  
(C) Identity crisis  
(D) Delinquency

35. Which is least considered in the teaching learning process ?

(A) Demonstration of experiments  
(B) Lecturing in impressive manner  
✓(C) Scolding and punishing the students  
(D) Usage of whiteboard/blackboard in classroom

36. The method of learning - operant conditioning was proposed by :

✓(A) Ivan Pavlov  
✓(B) B.F. Skinner  
(C) Woodworth  
(D) E.L. Thorndike

37. Two students have same IQ. Which of the following cannot be correct ?

✓(A) Both can have same chronological age and mental age  
(B) Both can have different chronological age and mental age  
(C) One is elder than the other  
✓(D) Both can have same chronological age but different mental age



# LPSA&UPSA

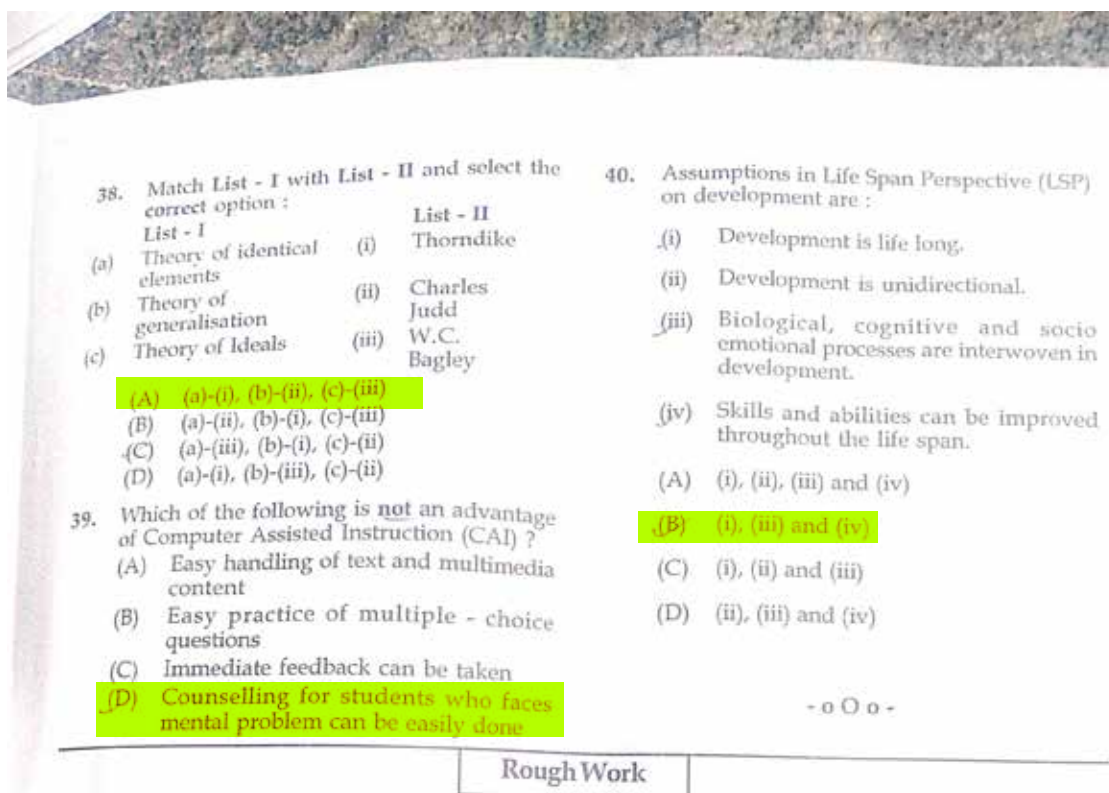
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226 <sup>th</sup> SUDAN K Bharat Thiruvananthapuram	227 <sup>th</sup> SUDAN K Bharat Thiruvananthapuram	17 <sup>th</sup> SUDAN K Bharat Thiruvananthapuram	19 <sup>th</sup> SUDAN K Bharat Thiruvananthapuram	21 <sup>st</sup> SUDAN K Bharat Thiruvananthapuram	21 <sup>st</sup> SUDAN K Bharat Thiruvananthapuram	24 <sup>th</sup> SUDAN K Bharat Thiruvananthapuram	25 <sup>th</sup> SUDAN K Bharat Thiruvananthapuram	25 <sup>th</sup> SUDAN K Bharat Thiruvananthapuram	26 <sup>th</sup> SUDAN K Bharat Thiruvananthapuram	27 <sup>th</sup> SUDAN K Bharat Thiruvananthapuram	28 <sup>th</sup> SUDAN K Bharat Thiruvananthapuram	35 <sup>th</sup> SUDAN K Bharat Thiruvananthapuram	
252 <sup>nd</sup> SUDAN K Bharat Thiruvananthapuram	252 <sup>nd</sup> SUDAN K Bharat Thiruvananthapuram	35 <sup>th</sup> SUDAN K Bharat Thiruvananthapuram	36 <sup>th</sup> SUDAN K Bharat Thiruvananthapuram	36 <sup>th</sup> SUDAN K Bharat Thiruvananthapuram	36 <sup>th</sup> SUDAN K Bharat Thiruvananthapuram	39 <sup>th</sup> SUDAN K Bharat Thiruvananthapuram	41 <sup>st</sup> SUDAN K Bharat Thiruvananthapuram	44 <sup>th</sup> SUDAN K Bharat Thiruvananthapuram	46 <sup>th</sup> SUDAN K Bharat Thiruvananthapuram	47 <sup>th</sup> SUDAN K Bharat Thiruvananthapuram	49 <sup>th</sup> SUDAN K Bharat Thiruvananthapuram	50 <sup>th</sup> SUDAN K Bharat Thiruvananthapuram	
255 <sup>th</sup> SUDAN K Bharat Thiruvananthapuram	256 <sup>th</sup> SUDAN K Bharat Thiruvananthapuram	51 <sup>st</sup> SUDAN K Bharat Thiruvananthapuram	58 <sup>th</sup> SUDAN K Bharat Thiruvananthapuram	57 <sup>th</sup> SUDAN K Bharat Thiruvananthapuram	58 <sup>th</sup> SUDAN K Bharat Thiruvananthapuram	62 <sup>nd</sup> SUDAN K Bharat Thiruvananthapuram	62 <sup>nd</sup> SUDAN K Bharat Thiruvananthapuram	62 <sup>nd</sup> SUDAN K Bharat Thiruvananthapuram	76 <sup>th</sup> SUDAN K Bharat Thiruvananthapuram	78 <sup>th</sup> SUDAN K Bharat Thiruvananthapuram	80 <sup>th</sup> SUDAN K Bharat Thiruvananthapuram	83 <sup>rd</sup> SUDAN K Bharat Thiruvananthapuram	
340 <sup>th</sup> SUDAN K Bharat Thiruvananthapuram	349 <sup>th</sup> SUDAN K Bharat Thiruvananthapuram	138 <sup>th</sup> SUDAN K Bharat Thiruvananthapuram	138 <sup>th</sup> SUDAN K Bharat Thiruvananthapuram	196 <sup>th</sup> SUDAN K Bharat Thiruvananthapuram	265 <sup>th</sup> SUDAN K Bharat Thiruvananthapuram	298 <sup>th</sup> SUDAN K Bharat Thiruvananthapuram	430 <sup>th</sup> SUDAN K Bharat Thiruvananthapuram						
391 <sup>st</sup> SUDAN K Bharat Thiruvananthapuram	394 <sup>th</sup> SUDAN K Bharat Thiruvananthapuram												

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